

Pre-School Operational Hours

The half day programme runs from 8.00 am - 11.30 am. The full day programme runs till 3.00 pm.

The K1 and Prep class ends at 3.30 pm while the Primary class ends at 4.30 pm.

We seek your kind support in bringing your child to school during the arrival period at 8.00 am so that your child can enjoy a welcoming and calm start to the day.

Vision

EtonHouse is committed to the pursuit of excellence and leadership in educational services and practice.

Mission

- Empowering each individual to be an enthusiastic life-long learner and confident global citizen of the future
- A curriculum focused on pedagogical integrity and research-based best practice
- Acknowledging and responding to each learner's potential
- An authentic partnership with families and the community
- Continual evaluation, improvement and quality assurance across the organization

Kindergarten 1

Dear Parents,

We started the month off with our first **Parent Drop-In** sessions of the semester. I **appreciate** you taking the time to come and see me to discuss your child's **academic** and **social progress**. It is most **beneficial** to your child that we work alongside one another in ensuring the best for your child's **Learning Journey**.

We started the month off by concluding our study on counting numbers in a 'decreasing order' and have since moved on to learning the meaning of '**heavier, lighter and the same as..**' during our **Numeracy** lessons. The children have thoroughly enjoyed putting the notion into practice by **comparing** a number of objects both in our class and around the school.



Above left: **Sithikun** 'signs-in' for the day by writing his name and the spelling words of the week. Above right: The students practice the '**triangle**' pose during their weekly **Yoga** lesson. Below right: **Dalyn** and **Boy Boy** hold up their cards during a number '**recognition**' game during their **Numeracy** lesson. Below right: **Honey** works on her letter '**alignment**' and correct '**sizing**' during her daily handwriting practice.

This month during our **Literacy** lessons, we have continued to learn about words with '**double vowels**' and the long sound they make. Recently, we **focused** on the sound made by 'ee'. I'm sure you will have noticed that your child's 'spelling lists' included several four-lettered and five-lettered words; for example- *sheep, sleep, deep* and *keep*. The children are doing **consistently** well with their weekly spelling tests and am **continuously** proud of the progress they have made thus far.

I wish you and your loved ones another happy and successful month.

Kind regards,
Ms. Tazmin

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NURSERY 1

Dear Parents,

The Nursery 1 class has had a great start to the month of March. The Parent Drop-Ins at the beginning of the month were a great opportunity to discuss the individual progress of each child, and also to talk about the goals that we will work towards for the rest of the semester.

The students have continued with the letters of the alphabet and have completed the letters P and Q. One of the new words that we learnt for the letter P was penguin, where we each got the chance to hold a toy penguin and then learnt the penguin song. We also passed a piece of plastic and a piece of paper around to get a feel of the difference in textures. We discussed that quilt, quail and queen start with the letter Q. The fun thing about these two letters is that prince and princess start with the letter P and Queen starts with the letter Q. We learnt all about King, Queen, Prince and Princess. The children loved to hear about these subjects and during our Inquiry time, we took our lesson a little further and made our own crowns so that we too could be princes and princesses for the afternoon.



Another Inquiry topic that we have covered is transport, which is a continuation of when we covered trucks and trains. The latest mode of transport that we have discussed is boats. We each made a boat which we took to the outside area and watched how they float and move on the water when we blew on them.

We are continuing our tracing and counting skills every day. It is a pleasure to see the improvement in each child.



Kind regards,
Ms. Natalie

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Nursery 2

Dear Parents,

This month we have been working our way through popular *Nursery Rhymes* as part of our inquiry. There are several benefits to learning Nursery Rhymes, especially in young children, such as an improvement in language, cognitive and social skills. Understanding and anticipating certain sound patterns or rhymes will also be beneficial for language skills in preparation for once your child is ready for reading and writing on their own.

We made several crafts inspired by some of these Rhymes, like the 2-D sheep each child made, inspired by 'Little Bo Peep'; and from 'Humpty Bumpy' we made an egg that was assembled together from separate pieces of cutout paper. We also had a science experiment with wind that was based on the 'Big Bad Wolf' in the fable 'The Three Little Pigs' which is pictured below. It was interesting to see how certain objects could be moved because it was lighter; and this was related to the houses that the Little Pigs made of straw and sticks. It was definitely an enjoyable inquiry!



Our wind experiment inspired by the 'huffing and puffing' of the Big Bad Wolf.



In our Phonics lessons this month, we have been looking at more sounds, which were then added to our Green Phonics book. We also revised the previously learnt sounds. The class as a whole enjoy singing the Alphabet and Phonics songs, and I am sure some parents have heard some of these songs at home, too! Some attention was paid to writing names, and I am very proud of each and every student's improvement. During numeracy, we have been counting up to 30. All students seem to grasp the concept, and have noticed the pattern in these numbers, which is great. We remain focused on number recognition activities, too.

We will continue to encourage handwriting skills, though there is a noticeable improvement all around. I would also like to thank each parent for their continued support.

Kind regards,
Ms. Monique

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Pre-Nursery Class

Dear Parents,

Welcome to our third newsletter! We started our *Inquiry* on 'sense of sight' and 'sense of touch'. We decided to make our own play dough by mixing flour, salt, water, oil, and food colouring. During this sensory experiment, the children engaged in mathematical learning as they had to measure the recipe ingredients together. The children enjoyed mixing, poking, pulling and cutting the play dough. Manipulating the play dough builds up strength in all the tiny hand muscles and tendons, preparing them for pencil and scissor control later on. By engaging in sensory play, the children are able to express their ideas through art and make-believe play and at the same time, can learn symbolic thinking by pretending the play dough is something else.



As we continue with our recognition of learning letters and numbers, the children squeezed and rolled out the play dough to form an uppercase letter and a number. The children soon realized that the letter 'P is for penguin', 'T is for turkey' and also enjoyed singing the jolly phonic songs.

Kind regards,
Ms. Letitia

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Preparation Class

Dear Parents,

I would like to thank you all for taking the time to attend your child's PDI session. It was great seeing you to share and celebrate your child's development.

The students have been working hard: their morning routine consists of requesting previously completed Mathematics, Spelling or Reading worksheets, and to do them again. Recycling material is essential for children to lay down a strong foundation in their learning journey. The pupils keep advancing in their reading skills and are becoming more confident with each story book that they finish independently. Their ability has made them notice and comprehend writings that are displayed all over the school's walls for example: class rules and posters. Reading books have become a favourite activity for the students which provides link to all areas in their academics.

Spelling tests are conducted enthusiastically every week. Children have shown great progress studying for them, and during the week they eagerly quiz each other the spelling words to get ready for the assessment. These tests are sent home, therefore you are able to keep up with the progress of your child's growth and acknowledge it by signing them.

In Numeracy, students refreshed their addition/subtraction skills up to 20. They have discovered a more efficient method to complete these equations which is using number tapes, instead of drawing sticks or using their fingers and toes.

Children have been diligent in how to write basic sentences about themselves such as: My name is..., I like..., or I am....

Keep up the excellent work!



Thank you for all your continuous support in your child's learning journey.

Kind regards,
Ms. Judit