

## Pre-School Operational Hours

The half day programme runs from 8.00 am - 11.30 am. The full day programme runs till 3.00 pm.

The K1 and Prep class ends at 3.30 pm while the Primary class ends at 4.30 pm.

We seek your kind support in bringing your child to school during the arrival period at 8.00 am so that your child can enjoy a welcoming and calm start to the day.

## Vision

EtonHouse is committed to the pursuit of excellence and leadership in educational services and practice.

## Mission

- Empowering each individual to be an enthusiastic life-long learner and confident global citizen of the future
- A curriculum focused on pedagogical integrity and research-based best practice
- Acknowledging and responding to each learner's potential
- An authentic partnership with families and the community
- Continual evaluation, improvement and quality assurance across the organization

## Kindergarten 1

Dear Parents,

**Celebrating** two Festivities this month has made it an **eventful** one for the K1 learners. We spent some time learning about **Valentine's Day** and the different types of loves we **experience** each day, such as that of our family and friends. The children had a whale of a time posing for the photo used in their craft and were very **enthusiastic** about writing their first sentence, with the help of a **Visual Aid**.

As many of our students celebrate **Chinese New Year**, many went away on a short vacation with their loved ones to celebrate. The children were happy to share their experiences with each other. It was very **interesting** learning about the different ways each family celebrates the holiday. I wish you all a very **prosperous** year of the dog!



Above left: **Xing Xing** proudly displays his aero plane creation. Above right: **Said** pays **Benz** his 'funny money' dollar for completing his 'class job' for the week. Below right: **Pharith** exercises his music ability by playing the Ukelele in **Music & Movement**. Below right: **Zi Yu** counts in a 'decreasing order' using pebbles as a counting aid.

This month during our Literacy lessons, we have spent time **revising** our previously learnt spelling words along with a few new ones. It is very **important** to keep these words fresh in the children's minds, as **word-recognition** is one of the first steps to **independent reading**. During Mathematics, the children learnt the meaning of '**more than, less than and equal to**' using both numbers and visual aids. The learners also learnt how to count in a '**decreasing order**'. I'm sure they would love to give you an example of how they do so!

**A big thank you to all the parents that joined us for the first Parent Drop In's of the Semester. It was a pleasure seeing you and I appreciate your support in your child's Learning Journey.**

Kind regards,  
Ms. Tazmin

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### NURSERY 1

Dear Parents,

I am very pleased with how well the Nursery 1 class has settled in this semester. The children are showing their growth through their enthusiasm to learn.

We hope you enjoyed your cards for Valentines Day. They were made with much love from the children! The cards were created with a heart-shape that was cut onto a potato to create a stamp, which was dipped in light pink paint. The children then outlined these hearts with paper rolls stamps that were dipped in red paint. On the inside, they drew a picture of their family and then traced the rest. The children loved completing this project and were very excited when the day finally came when they could take them home to their parents.



In the month of February, we also celebrated Chinese New Year. We made our own Chinese lanterns for this special occasion. The children loved to see the final product of all of their hard work.

During Literacy, we have learnt the letters M, N and O. We love coming up with stories about the objects that we see in our letter boxes. I am pleased to see the class starting to use what they have learnt in Numeracy in their everyday lives. They enjoy counting everything that they see, even themselves!

Well done, Nursery 1, for all your hard work this month!



Kind regards,  
Ms. Natalie

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### Nursery 2

Dear Parents,

We have had an exciting month filled with our usual lessons and activities. Our first inquiry was about dinosaurs and we learnt that they are animals that lived thousands of years ago but are now extinct. Their bones are called fossils, and scientists who study dinosaurs are called paleontologists. We discovered dinosaurs had a variety of diets and that some were herbivores, carnivores or omnivores. We had a lot of fun trying to pronounce their difficult names and roaring like dinosaurs! Our next inquiry was on birds and we made a collage of a bird's nest in a tree, which was pasted on paper. We also made a bird nest by gluing together strips of papers, similar to a paper maché technique, which is displayed in our classroom.



Making our Tyrannosaurus fossils! It was a fun fine motor control skills exercise. The last photo is of our latest inquiry, which was on birds.



During our numeracy lessons this month, we have been practicing drawing numbers as well as writing numbers up to ten without tracing. Each child started on their own number booklet to show their progress. We spent a big portion of lesson time on a variety of number recognition activities to ensure a good understanding of number value. We have also started counting to higher numbers, which we will continue to do.

In phonics we are coming to an end with the single letter sounds as we have worked through nearly the entire alphabet, which is very good progress. We will revise the letter sounds for the remainder of this semester. Also, we have been practicing writing names and letters without using trace.

There has been improvement all around, so well done! and I encourage each child to continue with practicing.

Kind regards,  
Ms. Monique

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### Pre-Nursery Class

Dear Parents,

The month of February was an exciting month as the children were able to make Valentine's Day and Chinese New Year projects. During our circle time we discussed and decided on making heart-shaped butterfly and handprint cards for the parents. We then introduced the song, "I Love You". The children enjoyed hugging their teachers and friends while singing the song! When Ms. Letitia asked the children if they loved their moms and dads, all responded with a resounding "Yes!" Ms. Letitia invited the children to paint their hands and press it on the card to make a handprint. After the paint dried, the children then decorated the cards with cut-out heart shapes to form a butterfly. Extending on our inquiry, the children were encouraged to make several crafts of a bear, puppets, an alligator, and a dog. Pictured below, the children demonstrated competence as they glued the materials.



The children were happy to learn how to make these various crafts and took pride in their effort.

Kind regards,  
Ms. Letitia

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### Preparation Class

Dear Parents,

Happy Chinese New Year to you! Hope you all had a lovely time with your families and wishing all of you a prosperous year!

Since our last newsletter, we shared festivities and celebrations which the children enjoyed to the fullest. It was Moniroth's turn to celebrate her special day with her classmates. She was delighted to hear her friends sing Happy Birthday to her and in return she shared a delicious cake with us. The pupils also worked diligently to surprise you with their precious Valentine's Day card. Whilst learning about what this day means, the students were educated on social skills such as kindness and caring. To demonstrate their understanding of these values, the children enthusiastically shared stories on how they show their appreciation towards their families.

Academically, the students have shown great progress by taking responsibility in their schoolwork. They have been completing their daily assignments in a timely manner and their eagerness and effort have flourished significantly on their regular spelling tests. The student's individual reading skills have been steadily improving. Finishing a storybook on their own while comprehending it well is an accomplishment that fulfills children with pride and enthusiasm. The first steps of individual writing have been laid down. Students have been introduced to basic sentence structure such as capitalization and punctuation. In Numeracy, students are advancing their knowledge on how to skip count in two's and five's sufficiently. You might have noticed in your child's homework that combining reading and numeracy skills have been introduced as it is their next step in their learning journey.

I am extremely proud of each and every child's development thus far. Let's keep up the great work!



Thank you for all your continuous support and guidance in your child's learning journey.

Kind regards,  
Ms. Judit