

Pre-School Operational Hours

The half day programme runs from 8.00 am - 11.30 am. The full day programme runs till 3.00 pm.

The K1 and Prep class ends at 3.30 pm while the Primary class ends at 4.30 pm.

We seek your kind support in bringing your child to school during the arrival period at 8.00 am so that your child can enjoy a welcoming and calm start to the day.

Vision

EtonHouse is committed to the pursuit of excellence and leadership in educational services and practice.

Mission

- Empowering each individual to be an enthusiastic life-long learner and confident global citizen of the future
- A curriculum focused on pedagogical integrity and research-based best practice
- Acknowledging and responding to each learner's potential
- An authentic partnership with families and the community
- Continual evaluation, improvement and quality assurance across the organization

Kindergarten 1

Dear K1 Parents,

October has been another **eventful** month in the Kindergarten 1 class. Not only did we start off the new month by **celebrating** Sithikun's birthday with **festive** singing and delicious cupcakes, we also **investigated** the **mysterious** and **wondrous** world of Mountains and how they were formed. We also learnt about some of the most **magnificent** mountains around the world, such as the highest mountain in not only Asia but also the world, **Mount Everest!** We incorporated our **Inquiry** into some of our **ECA** classes too. During our **Art & Craft** class we made our very own snowy mountain peaks using a number of different **art mediums**. Be sure to keep a look out for these master pieces as they will be **exhibited** along the corridor, outside of our classroom.

In **Numeracy**, the children started the month off by **revising** some of the different shapes previously learnt as well as an introduction to a number of new shapes. Some of these new shapes had **peculiar** names that related directly to the number of sides each shape has, such as a **pentagon**, **hexagon** and **octagon**. The children excitedly made the connection that an octagon having eight sides is like an octopus having eight tentacles! An activity the children thoroughly enjoyed was going on a **'shape-hunt'** through the school. The children had to search for a number of shapes in objects and materials we use in our every day life.

The children are making very good **progress** in their **letter-blending** and weekly spelling tests. They are now able to **recite** their spelling words verbally as well as on paper. This shows that the children have a clear **understanding** that each letter has its own individual sound and once blended together, they make different words.



Above Left, **Sum Sum** **diligently** completes her alphabet practice worksheet, an activity we start each day with. Above Center, **Boy Boy** and **Jason** engage in **imaginary** play on the playground. It is here that we are most able to observe the children's **social development**. Above Right, **Sithikun** proudly shows off one of the delicious cupcakes he shared with his friends on his birthday. Below Left, **Honey** and **Yu Han** use a piece of blue chalk as their **medium** of choice during their **Art&Craft** lesson.

Thank you for your ongoing support in your child's learning journey. I look forward to another successful month in the Kindergarten 1 class!

Kind regards,
Ms. Tazmin

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N1 Newsletter – October 2017



Dear Mummies and Daddies,
Our most recent **Inquiries** have been about dinosaurs and nature. We are in the process of making fun crafts which we will **proudly display** in our classroom as well as the wall outside our class.

With the letter 'D', we started to learn about dinosaurs and that 'E is for Egg'. When asked who lives in an egg, the children agreed that baby dinosaurs live in eggs and that there are many other animals which are hatched from eggs too. Through this **discovery**, we created our own dinosaur eggs during craft time. We have continued to learn more about different types of dinosaurs and the fact that they lived a long time ago! During Outdoor Activities, the children noticed all the plants in the Playground area and we started to learn about **nature**. This interaction led us to **create** our own garden which is displayed outside our classroom. We glued flowers together and hand painted the leaves. While learning about letter E, we **discovered** that Earth starts with E. We are now **exploring** that we live on the planet Earth as well as starting to learn about the Moon. The Full-Time children have started craft for eagles, a project which has involved finger-painting, cutting and pasting.

For weekly updates on the classroom activities covered during each week, please read the Communication Book which is sent home with your child every Friday.

The Nursery 1 class has made many inquiries this month and are enjoying all of the new topics that we have covered. Well done, N1!



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Nursery 2

Greetings and welcome to the October Newsletter! We have had a busy month with our usual activities and further exploring our inquiry on *Community Helpers*. We are making good progress with numeracy. Although the 'teen' numbers can at times be quite challenging for children of this age group, we will continue to encourage continual progress.

In phonics we have completed the first group of sounds and we are ready to move onto the next group! The students are enjoying the craft activities that we do to accompany the sounds, like the airplane that we made for the /n/ sound. As you might have heard at home, the sound an airplane makes is /nnn/!

Our Inquiry on *Community Helpers* has now come to an end. We have learnt about Firefighters, Police Officers, Doctors and Nurses, Teachers, Garbage Collectors, Pilots and Chefs. We also briefly looked at the vehicles used in these professions, like an ambulance for paramedics to take patients to hospitals, or a fire truck to transport the firefighters to where there is a fire. These professionals all play an important role in the community as a whole. In the N2 class, we have aspiring firefighters, police officers, a teacher, a doctor and a chef!

The last thing we covered with this Inquiry was the importance of a healthy and balanced diet. We talked about healthy snacks and how fruit and vegetables should be consumed every day. We should definitely avoid junk food, so please parents- remember to pack healthy and balanced snacks for your child every day. Our class also had the opportunity to make our own sandwiches as a fun fine motor skill activity. First, the children made heart shapes out of the bread using their hands and heart-shaped cookie cutters. Then, it was time to spread on some jam. Egg sandwiches were also made. Some fruit was enjoyed afterwards to make for a balanced meal. It was a delicious and thoroughly enjoyable activity!

Sincerely,
Miss Monique



This was a particularly good exercise for fine motor skills and to help improve coordination.

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Pre-Nursery

Dear Mummies and Daddies,

We are happy to share with you the progress of our Pre-Nursery class.

At **EtonHouse**, children are embraced as **Competent Individuals**. Children are encouraged to work towards independently managing themselves and to complete tasks in relation to feeding, hygiene and routine. Children are **encouraged** to wash their hands before and after snack time. Thereafter, the children are able to feed themselves using a fork and a spoon. Learning to maneuver utensils around food helps to cement muscle **strength** and **coordination** in a child's memory. In addition, the children are encouraged to remove and put on their own shoes by themselves. We are working on instilling **independence** by allowing the children to carry their own bags and will appreciate your support in this aspect.



During the **Inquiry** time, the children have been practicing **pre-literacy** and **pre-numeracy** through recognition with the letters *F*, *G*, and *H*. They have also been counting the numbers 1-5 using songs such as *'Five Speckled Frogs'* and *'Five Little Monkeys.'* The children have shown immense **interest** in creating their own numbers in the classroom by choosing their own materials. Children benefit from experiences that enhance the **development** of their fine motor skills, enabling them to utilize their hands and fingers.



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Preparation Class

Hello Parents!

First of all I would like to **thank** all the parents for taking time to attend the PDI session. It was great meeting you to share and **celebrate** your child's **development**. This month, Richie had his special day and students wished him a Happy Birthday whilst enjoying the delicious cake and cupcakes he shared with us.

The pupils have been making great **progress** towards their individual reading. They have read '*sight word*' books that have short sentences which contain the most frequently used words that appear on almost every page of text. After mastering these books, the students moved on to short story books which have more challenging words and sentences. By practicing to read these books children are gaining **confidence** in reading on their own. Working on their handwriting has been a big part of each student's daily life. The children have been **practicing** both upper and lower case letters, as well as writing the date on a daily basis. It is a great way to **reinforce** their knowledge about the days of the week and months of the year. We also **learnt** about the differing shapes by telling a square and rectangle apart, and finding surrounding objects that take these shapes. During **Art & Craft**, the students traced shapes and painted the papers in different colors to make the shapes stand out. These have been displayed in the school.



Thank you for your continuous support in your child's learning journey.