

### Pre-School Operational Hours

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The K1 and Prep class ends at 3.30 pm while the Primary class ends at 4.30 pm.

We seek your kind support in bringing your child to school during the arrival period at 8.00 am so that your child can enjoy a welcoming and calm start to the day.

### Vision

EtonHouse is committed to the pursuit of excellence and leadership in educational services and practice.

### Mission

- Empowering each individual to be an enthusiastic life-long learner and confident global citizen of the future
- A curriculum focused on pedagogical integrity and research-based best practice
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## Kindergarten 1

Dear K1 Parents,

Another **productive** and **eventful** month has flown by in the **Kindergarten 1** classroom, regardless of the many holidays we encountered. We began the month by concluding our **Inquiry** based on 'mountains' and dove right into our next, which has been all about the **Solar System**. It has been **interesting** and **informative** hearing which planet each child likes the most and why; Mars is Boy Boy's favourite planet, 'because it is red with more volcanoes than Earth!' We have once again **incorporated** our **Inquiry** into some of our **ECA** lessons and you will soon see the children's very own **Solar System** decorating our corridor wall. We have also spent time **practicing** and **perfecting** our Christmas Concert dance, which the children are thoroughly excited to show you on the 8<sup>th</sup> of December

In **Numeracy**, the children started the month off by learning about '**sequence patterns**'. Initially, the children were taught to **investigate** and **recognize** a pattern on a worksheet, however, this soon turned into **searches** for patterns in the classroom, around the school and even in some instances, at home. Later, the children started **creating** their own patterns with a number of different **variables**, which include pictures, pebbles, blocks and numbers.

The children have made **great strides** with their weekly spelling tests and are **familiar** and **comfortable** with the test process, understanding they are not to look at each other's test sheets or talk amongst each other, showing great **maturity**. Now that the children know how to **differentiate** the upper and lower case alphabet, we have started studying it more **intricately** by learning the correct **size**, **space** and **alignment** required.



Above Left, **Xing Xing**, **Yu Han** and **Yu Qi** engage in **imaginative play** during outdoor learning. It is here that we are most able to observe the children's **social development**. Above Center, **Dalyn** and **Jasmine** **summit** the climbing wall. One of our **Inquiry** topics this month was '**Mountains and Mountaineering**'. Above Right, **Eric** points to his favourite planet on our **Solar System** mural. The '**Solar System**' is our most recent **Inquiry**. Below Left, **Pharith** **triumphantly** masters the '**tree pose**' during Yoga, one of his most enjoyed ECA lessons.

**Thank you for your ongoing support in your child's learning journey. I am certain the last month of this semester will be as successful as the last!**

Kind regards,  
Ms. Tazmin

# EtonHouse Phnom Penh Newsletter November 2017

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## N1 Newsletter



Dear Mummies and Daddies. As we are nearing the end of the first semester, it can be seen that each child has **grown tremendously** thus far in their journey's. The children have not only grown academically, but socially too.

With so many public holidays over the past few weeks, the children have displayed much excitement sharing their **adventures** with their friends. The Nursery-1 class have continued on their voyage through the **alphabet** by learning new words associated with each letter and doing crafts to reinforce these newly learnt words. We have learnt the letters 'F', 'G' and 'H' in the past month. As we learnt, 'F' is for fire, much to the students' delight. The children **enjoyed** creating F-shaped fires using finger paints. They also coloured in fire trucks and drew themselves, which was then pasted in front of their firetrucks so that each child looked like real life fire fighters! 'G' is for gorillas, giraffes and grass. We had a lot of fun pasting 'grass' in the shape of the letter 'G'. 'H' is for hippo and house. The children giggled whilst learning about the sounds that hippos make while they open their big mouths and yawn. We are currently **creating** our houses which will have our photos in the windows. The full-time students have **inquired** about sea creatures and we are in the process of making their favourite sea creatures!

*For weekly updates on the classroom activities covered during each week, please read the Communication Book which is sent home with your child every Friday.*

**The Nursery 1 class is very excited about their upcoming Christmas concert on the 8<sup>th</sup> of December. We hope to see you there!**



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## Nursery 2

Greetings to all and welcome to this month's Newsletter! This has been a **productive** month filled with our usual class activities as well as rehearsing for the Christmas Concert. As a quick reminder, it will be taking place on the 8<sup>th</sup> of December, please do come and enjoy the show!

We are making steady **progress** with the second group of **phonic** sounds. Each time we learn a new sound, along with the accompanying hand gesture, we revise the previous sounds too. The children thoroughly enjoy singing these songs. Learning **phonics** this way will prepare them for when it is time to learn how to read.

In **numeracy**, we are steadily and thoroughly working our way up the 'teen' numbers. It is through **repetition** and **number recognition** activities that we are ensuring that each child will have a complete understanding of these numbers.

We have had a very interesting **Inquiry** this past month about cultures and specifically Cambodian **heritage**. Some time was spent looking at photos and videos of the most famous sights in Cambodia like the **Royal Palace** and **Angkor Wat**. We also watched videos of **traditional** Khmer dancing and even attempted some of the moves ourselves during our **Music and Movement** lesson; as fun as this activity was, we realized that traditional **Khmer dancing** is not so easy and takes a lot of skill! One of the activities we did for this inquiry was Asian inspired paper dolls with traditional attire, which were each beautifully coloured-in. Our inquiry then shifted towards looking at **The 7 Wonders of the World**, like **The Great Wall of China** and **The Great Pyramids of Giza**, which is a marvel. I believe we have some aspiring travellers in our class, as several students remarked about their desire to go see these amazing places!

Sincerely,  
Miss Monique



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### Pre-Nursery

Dear Mummies and Daddies,

Over the past month the **pre-nursery** children have continued their **Inquiry** on 'shapes'. The children have **incorporated** learning the different colours into their **shape-study**. The children used various materials and tools to help extend their **knowledge** of the different forms of shapes. They have done a number of **activities** that have **assisted** them in learning the names of many shapes and colours.

Whilst focusing on an **Inquiry** based activity, the children enthusiastically repeated the words, "square", "house", "ladybug" and "circle".



As you can see in the above pictures, children learn best by **hands-on learning**. The children are **encouraged** to partake in activities which **reinforce** their learning of the shapes by tracing the outline of shapes on to the floor. This **creates** a stronger connection as they learn to work **together** as a group. As a group, they arrange blocks in the shape of a **triangle, square and rectangle**, according to the guidance provided. The children thoroughly enjoyed stacking the blocks of the fixed frame! These projects assist with the **fine motor development** and **spatial awareness** of the children.



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### Preparation Class

Hello Parents!

It was Ya Ya's turn to **celebrate** her birthday this month. She shared a delicious cake with us and we wished her a happy birthday. The students had a **productive** month. They have been taking story books home for the weekend, which they can read to you. More than 20 Jolly Phonics **sounds** have been learned. Learning these sounds will build your child's **confidence** which will **motivate** them to read on their own. Reading should be a fun activity for children and they are **encouraged** to comprehend what the words mean by reading instructions, matching pictures with sentences and by finding word cards. In class we have our special circle time when a story is read to them, which they enjoy. Pupils have been adding to their **knowledge** of spelling words with topics ranging from transportation and animals to fruits. Spelling aids their reading skills as it helps them to **connect** sounds and letters together. To strengthen the children's **understanding** of addition and subtraction, number bonds were learned in **numeracy**. This is the **foundation** of their future success in math. Counting to 100 is another task that children are able to complete with **accuracy**.

A gentle reminder for the upcoming PDIs at the end of the month: Please kindly acknowledge your appointment with your signature at the front desk.



Thank you for your continuous support in your child's learning journey.